

Franklin High School

2019-20

Teacher: Laura Struble

LSTRUBLE@PPS.NET

Russian 3-4 Syllabus

Grades 9-12

Prerequisite:

You must have passed Russian 1-2 to be in Russian 3-4. We are building on previous knowledge. It will be very difficult for you to succeed in Russian 3-4 if you were not successful in Russian 1-2.

Course description:

This course continues to develop the proficiency begun in first year Russian. Emphasis is placed on new structures of the language after a review of first year grammar. Students will continue to work on the basic skills of communicating: reading writing, listening, and speaking. Russian culture will be examined through a variety of activities, including discussion and memorization of Russian poetry.

Standards/Proficiencies

- Students will be able to read, write, understand, and speak basic sentences and vocabulary. Focus will be on Benchmark 3/Novice Mid.
- Students will be able to read, write, understand, and orally reproduce locations, destinations, quantities of items, sentences regarding education, and possession.
- Students will gain historical and cultural insights to Russian speaking countries.

Topics we will cover this year:

Semester 1

- Clothing
- Possession
- Locations (& Prepositional Case)
- More Adjectives
- What vs. Which/What kind of
- Languages/Nationalities/Countries
- Studying verbs/vocabulary/culture

Semester 2

- * Liking/loving (& Accusative Case)
- * Conjunctions, Negations
- * Time/Days/Dates
- * Verbs of Motion
- * Verbs of position
- * Additional Possession (& Genitive Case)
- * Expressions of Quantity

Differentiation/Accessibility strategies:

Student accommodations and support available include: tutoring, differentiated instruction, mixed and flexible ability groups (map groups), and pre-assessments. Assignments and quizzes may be modified accordingly. I am always available for help during tutorial, and often after school.

Pre-assessments for this course will include some review material tests (based on first year material). Also, I will give a more thorough pre-assessment to those students who give indications of previous knowledge (speaking the language at home, etc.). This will be used to determine if the student should be placed at a higher level and/or would benefit from additional topics of study.

Assessment/evaluation/grading policy:

Students are assessed on a regular basis through homework and quizzes. 3-4 poems will be studied and memorized during the year. Oral proficiency will be part of the final exams. The student's grade is based on the following: 30% homework, 40% quizzes and exams, 10 % projects, and 20% classroom activities.

Behavioral expectations:

Students will be expected to be courteous to their fellow classmates and to their teacher. Students will be organized, coming prepared to class every day with an organized binder and textbook. Students are expected to participate in all class activities.

Safety issues and requirements:

Students will not engage in risky behavior with weapons or careless use of scissors. Students will be thoughtful with their actions in class.

Franklin High School

2019-20

Teacher: Laura Struble

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Russian 5-6 Syllabus

Grades 9-12

Prerequisite:

You must have passed Russian 1-2 and 3-4 to be in Russian 5-6. We are building on previous knowledge. It will be very difficult for you to succeed in Russian 5-6 if you were not successful in Russian 1-2 and 3-4.

Course description:

This course continues to develop the proficiency begun in the first two years of Russian. Emphasis is placed on new structures of the language after a review of first and second year grammar. Students will continue to work on the basic skills of communicating: reading writing, listening, and speaking. Russian culture will be examined through a variety of activities, including discussion and memorization of Russian poetry.

Standards/Proficiencies

- Students will be able to read, write, understand, and speak basic sentences and vocabulary. Focus will be on Benchmark 3/Novice Mid.
- Students will be able to read, write, understand, and speak about necessity, quantities, emotions, likes/dislikes, going places, time of day, age, and food.
- Students will gain historical and cultural insights to Russian speaking countries.

Topics we will cover this year:

Semester 1

- Review of 2nd Year
- Verbs of Motion
- Destinations vs. Locations
- Time of day/some Instrumental Case
- Verbs of Position/Furniture
- Review Quantities/Genitive Case
- Irregular Verb Хотеть
- Expressing Age (Dative Case)

Semester 2

- * More Dative Case/Emotions, Comparisons
- * Review Past Tense
- * Making purchases; Gift Giving (cultural)
- * Expressions of Necessity
- * Likes/Dislikes
- * Food (and Instrumental Case)
- * (If time: Future)
- * (If time: Perfective vs. Imperfective)

Differentiation/Accessibility strategies:

Student accommodations and support available include: tutoring, differentiated instruction, mixed and flexible ability groups (map groups), and pre-assessments. Assignments and quizzes may be modified accordingly. I am always available for help during tutorial, and often after school.

Pre-assessments for this course will include some review material tests (based on second year material). Also, I will give a more thorough pre-assessment to those students who give indications of previous knowledge (speaking the language at home, etc.). This will be used to determine if the student should be placed at a higher level and/or would benefit from additional topics of study.

Assessment/evaluation/grading policy:

Students are assessed on a regular basis through homework and quizzes. 3-4 poems will be studied and memorized during the year. Oral proficiency will be part of the final exams. The student's grade is based on the following: 30% homework, 40% quizzes and exams, 10 % projects, and 20% classroom activities.

Behavioral expectations:

Students will be expected to be courteous to their fellow classmates and to their teacher. Students will be organized, coming prepared to class every day with an organized binder and textbook. Students are expected to participate in all class activities.

Safety issues and requirements:

Students will not engage in risky behavior with weapons or careless use of scissors. Students will be thoughtful with their actions in class.